

The logo features a stylized sun or moon in the background, transitioning from yellow on the left to blue on the right. The text "Sir John Thompson" is written in a large, elegant, blue script font, and "Catholic Junior High School" is written in a smaller, blue, sans-serif font below it.

# Sir John Thompson

Catholic Junior High School

## Parents/Guardians and Students:

It is with great pleasure that we welcome you to the Sir John Thompson Catholic Junior High School family! Sir John Thompson is a grade 7-9 Junior High School with a strong reputation of academic excellence in a Christ-centered community that helps each of our students grow in their unique gifts and talents. Our mission is to instill our students with the spirit of Christ in the pursuit of knowledge as they excel in their studies where we collaboratively embrace innovation and learning opportunities for successful life-long learning.

Our school continuously surpasses provincial standards of achievement in academic performance and is known as one of Edmonton Catholic School District's top Academic schools. We offer an Enhanced Academic Program which is seen as an optimum route for both high school and university preparation. This program provides enriched and challenging courses which parallel and expand on the material covered in our regular curriculum.

Our parent and student satisfaction survey results indicate that our families find the environment of SJT to be one which is inspiring, safe and caring, where students are respected and valued, and where student learning is paramount.

Sir John Thompson is widely known throughout North Edmonton as an academic school that offers a wide range of complementary courses and extracurricular opportunities. Sir John Thompson has an excellent reputation for athletics and fine arts. Our sports teams have many championships to their credit. Our music program is second to none including its reputable Tour Band! Sir John Thompson has a rich history of social justice and charitable endeavors, most notably the Sign of Hope Kids' Care Challenge which we believe helps all our students to grow in their maturity by helping those less fortunate than themselves as they become the fantastic young men and women of tomorrow.

We look forward to working with you in helping your child achieve their highest potential. If you have any questions, we are always happy to help you out! We look forward to getting to know you and your family.

God Bless,

*Mr. Robinson*  
Principal

*Mr. Myrick*  
Assistant Principal



[www.SirJohnThompson.ecsd.net](http://www.SirJohnThompson.ecsd.net)  
13525 - 132 Avenue • Edmonton, AB T5L 3R6 • Tel: 780 454-9202



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**Sir John Thompson** (SJT) is a vibrant and dynamic learning community, serving approximately 400 junior high school students in the northwest part of Edmonton including areas such as: Castledowns, Oxford, Skyview, the Palisades, Dunvegan, Albany, Rapperswill and Wellington. Students at SJT work in a challenging academic environment, using state-of-the-art technology, guided by highly skilled teachers.

The programs focus on rigorous academics, interdisciplinary instruction, global citizenship and developing higher level thinking skills for all students. Students have the opportunity to achieve academic excellence in the core subject areas, participate in fine arts, athletics, and use technology needed to meet the Alberta Education standards. We are a closed campus school during lunch time.

### Key Features

- A dedicated staff committed to a tradition of excellence in teaching.
- A school wide focus, which stresses a safe and caring learning environment and respect for everyone.
- Year-long social justice activities including a month-long campaign for the Sign of Hope and the ESCD Foundation
- Enhanced Academic Program (EAP)
- An excellent Music Program which includes a Gr. 8 & 9 Tour Band and Grade 7 Honour Band
- An outstanding Athletics Program where the senior teams compete in the Premier Conference and junior teams are offered to both boys and girls in volleyball and basketball.
- A very dedicated and supportive parent community.

### Attendance

Consistent attendance is a key to a good education. Parents/Guardians are asked to phone the school whenever a student is absent or going to be late. Messages may be left on the answering machine through the night or early morning. If a student is absent, parents are asked to call the school before 9:00 a.m. An automated phone call will be made for any **unexcused attendance**.

Students who are **late** must report to the general office prior to going to their classes. Otherwise, the PowerSchool attendance records will continue to indicate that they are absent, and we will contact home to follow up. Students who need to leave the school prior to the end of the school day must have parental permission and sign out at the office prior to leaving the school.

### School Messenger

This automated phoning system called School Messenger is being used by Edmonton Catholic Schools to report student absences. The system will call out twice daily (after 9:00 am and 1:00 pm). If your child is not present in their class and no parent phone call has been received excusing the child, School Messenger will call parents. **If you receive a phone call, follow the prompts or School Messenger will continue to call.** Please make sure we have updated phone numbers for all parents/guardians.

We appreciate your assistance in monitoring the attendance of your children.

## Athletic Teams

All students, including those in grade seven, are given the opportunity to try out for both the junior and senior teams at SJT. Sports are an integral part of Triton life at SJT. Among the many activities include:

- Badminton
- Basketball
- Cross Country Running
- Soccer
- Slo-pitch
- Track and Field
- Volleyball

Additionally, we have a fully equipped professional fitness centre (Tritons 'n Training or TnT) that allows for all students to gain the knowledge and skills for lifelong physical fitness.



## Awards

Sir John Thompson has an extensive awards program designed to motivate and reward students who have shown exemplary skills and attitudes. The award categories are: academic achievement, athletics and citizenship. At the end of the school year, students are celebrated for their successes at our annual Awards Evening.

## Honour Roll

Due to cumulative marking, grade completion with **Honours** will be determined by the final reporting period in June. Final exams are not included in the calculation for Honours. A student will be deemed as attaining an **Honours** standing when he/she has achieved an 80% average or higher in their core subjects of Math, Science, Social Studies and Language Arts with no mark below 70% in these four subjects. To receive **Honours** at year-end,

students must achieve these standards on the average of the final reporting period.

## Cell Phone Policy

The Ministry of Education enacted a new policy for the 2024-25 school year. Students will not have access to their personal devices for the whole school day. Students are to turn off, or silence, their phones when entering the school and to place their phones in their lockers. Phones are to remain in their lockers until the end of the day when students can access their devices as soon as they exit the building. Students will not have access to their phones during breaks or lunchtime. Please visit our [website](#) for a more information on our policy.

## Bus

Yellow bus transportation is provided for all students coming from the Sir John Thompson feeder school area (north of 137 Avenue). Please refer to page 18 for a specific map detailing which areas are served by a Yellow bus. Yellow bus passes are provided through our office at the beginning of the school year. Transportation payments are determined by provincial and district guidelines. We communicate this information to our families as we receive it. If bus passes need to be purchased, payment can be made on-line in your PowerSchool Account. It is a privilege for students to ride the yellow bus and proper behavior and respect to the driver is always required. Please refer to our transportation page on our website for more detailed information. Students are required to keep their Yellow Bus Pass from year to year. If a student loses their Yellow Bus Pass a replacement must be purchased through the office.

Students who ride the ETS must purchase their ARC card through PowerSchool. The

ARC card can be reloaded each month through PowerSchool.

## **Communication**

Open and positive communication between the home and the school is one of the most important contributions we can make for the educational development of children.

Each Friday a weekly update is sent out with important information about events of the past week and important events for the upcoming week. Please ensure that you are receiving these updates by having your primary email in PowerSchool. Our weekly update is sent to parents and guardians via email. This ensures timeliness while remaining environmentally friendly.

Parent/student and teacher conferences will be scheduled throughout the year (November and March), but we encourage parents/guardians not to wait if they feel a need to meet with their child's teacher or the administration. Together we will help all students achieve their personal academic best.

As per [Administrative Procedure 152](#); if a concern or a problem arises, parents/guardians are directed to first discuss it with the specific staff member as soon as possible. If the issue does not get resolved, it may be brought to the administration. We encourage this protocol to be followed when dealing with any staff member.

Additionally, we have a comprehensive website, found at the following address: [www.SirJohnThompson.ecsd.net](http://www.SirJohnThompson.ecsd.net). We encourage everyone to look at our website for more information. It is maintained on a regular basis with its primary goal to keep students and parents informed of important school information. We

continue to utilize a green philosophy and pursue a paperless communication system whereby e-mail is used as often as possible. Using parent e-mail addresses, we regularly correspond with parents & guardians by sending notices of special events and weekly updates. We encourage all parents to use this form of correspondence as it is efficient and timely, ensuring that all school communications are readily available. Please know that you are not able to reply to these emails.

## **Clubs**

There are various clubs and other activities at Sir John Thompson. These groups generally meet during the lunch hour. Examples include:

- Leadership Club
- Yearbook Club
- Broadcasting Club
- Triton Pride Club
- Drama Club

## **Student Support**

At Sir John Thompson a Family-School Liaison Worker (FSLW) is available to work with students and families. Strategies are offered to promote a successful school year and to assist in any difficulties our students may have. Additionally, there is a Learning Coach who can be contacted if academic concerns arise.

Additional support will vary each year depending on specific needs of the school and students.



## Student Attire

Please see the [Standards of Student Dress](#) for SJT on our website under the Student Life heading.

The Policy indicated that students should dress in a manner that is comfortable to them, while still following the guidelines. Any clothing, jewelry, decals or slogans that may be found offensive are not acceptable.

### ***Attire for Physical Education Classes***

All junior high students are expected to change from street clothing to PE appropriate clothing and footwear. PE clothing is separate from everyday clothing and is to be kept at the school.

### ***Backpacks, bags, packs, purses, etc.***

Students are expected to keep all backpacks, bags, packs, purses etc., in their locker during the day. Exceptions can be made for medical purposes, in consultation with the office.

## Field Trips

Throughout the school year, trips are planned by individual teachers. These trips are educational and enhance and enrich the curriculum by extending it to life situations and experiences beyond the classroom. Letters regarding the type of fieldtrip, duration, and cost will be sent home for each excursion. Parent permission forms are detailed and require specific information to be completed by the parents/guardians. Please assist us by completing the entire form. Students will not be allowed to go on a field trip unless there is a signed permission form from a parent.

## iLearn Thursdays (Flex Time)

Our iLearn model provides students with a Thursday morning schedule where under the supervision of their teachers, students

choose from sessions that may include extension of curriculum, access to additional support in core subject areas, peer tutoring, and many other forms of enrichment.

Students are expected to make responsible choices, be self-advocates for their learning, account for their time, be open to exploring personal academic interests and learn to set and evaluate goals, collaborate with peers and teachers and demonstrate their talents. The possibilities are endless!



## Inclement Weather

The outdoor break, following lunch, is important for students in that it provides a break from regular school routine, a chance to get some fresh air, and an opportunity to run off excess energy. We cancel the outdoor break only when the temperature is -20 degrees or below (including wind chill) (according to District Policy), or on very wet or rainy days in the spring or fall. Please ensure that your child's clothing is appropriate for the weather.

## Intramural Activities and Sports

During our lunch hour, students may choose to play intramural sports such as volleyball, basketball, and dodgeball. Our Recreation Leadership students coordinate and run our intramural program. Students are encouraged to sign-

up for various fun events and competitions. The goal of these intramural activities is to expose students to fitness opportunities during less structured time in the hopes that they will continue making time for physical activity as part of lifelong health and fitness.

## **Leadership Team**

The SJT Leadership Team is comprised of grade 8 and 9 students who act as ambassadors for the Triton Nation. They are extensively involved in a variety of events at the school including theme days, carnivals, the Halloween haunted house, Open Houses, and Grade 6 Orientation, as well as assisting in coordinating fundraising for worthwhile causes that support our Social Justice Initiatives (Sign of Hope) within our community.

The Leadership Team provides an excellent opportunity for students to develop leadership skills and to become a valuable part of our school atmosphere. Students interested in being a part of the Leadership Team apply to the teacher facilitator in the spring of each year. The successful candidates will then make up the following school year's team.

## **Learning Resource Center/Library**

The Learning Resource Center (LRC) is a collaborative learning space and has thousands of popular novels for students to borrow. The LRC is available for instruction by teachers during class time, it is also open during lunch, for students who wish to do schoolwork. Students have the ability to sign books out of the SJT library at any time during the school day.

## **Computer & Internet Use**

Students will be expected to exhibit responsible use of all forms of technology. Consequences for inappropriate use could

take various forms including suspension from technology. For the safety of the students and equipment, we ask that technology only be used for learning purposes.

SJT is equipped with two computer labs and multiple Chromebook carts. Classrooms are also equipped with the most up to date technology that enhances student learning.

Each year the [Responsible Use Agreement](#) is signed by parents with the registration form. Students must follow and abide by this agreement. Failure to do so will lead to suspension from technology and / or school.

## **Google Classrooms**

Students can access information regarding their learning via Google classrooms. All of our teachers maintain a Google classroom where students can hand in work and review content. Parents are provided access to these classrooms through a teacher invite.

## **Lockers**

All students are issued two combination locks and two lockers: a hall locker for their books and coats and a gym locker for their physical education clothing. The locks are loaned through the school. It is our expectation that the lockers be kept clean and neat. Students are expected NOT to share lockers or locker combinations with friends. This will ensure safe and secure storage of their books and valuables.

The gym locker room must be kept in good order to prevent the loss of articles from that area. Students are required to keep their gym clothing in their gym lockers, which should be securely locked.



## **Leaving the School**

Students are not to leave the school during class time without obtaining permission from the office. It is imperative that the office know where students are at all times. The intent and practice has been to provide a safe and secure environment for our students. After receiving permission to be excused from class from their teacher, the student must then go to the office to sign out. Parents need to notify the office directly if their children will be arriving late or will be leaving early. We are a closed campus, meaning that students stay on the school grounds throughout the day, including lunch.

## **Lunch – Concession**

Students are encouraged to bring their own lunches to school. There are several microwaves for use by the students and there is also hot water available for soup. The students are supervised and are expected to keep their area clean.

Additionally, we have a concession that provides some snacks/lunches for those students that wish to purchase food. Although not a cafeteria, Triton's Cove does provide students with an alternative to a home lunch. It is important to note that students may use the concession as a supplement to their own lunch that they bring from home. Given that it is not a cafeteria, the number of lunches provided on any given day is limited. Students are always encouraged to bring a lunch from home.

## **Medication to Students / First Aid**

In the case of students requiring prescribed medication, the parent /guardian and the physician shall submit a written request to the school principal utilizing the "Authorization for the Administration of Medical Treatment"

form. Please contact our office for these forms.

Also, any changes in ongoing medication will only be given with the same form completed by the doctor indicating the changes. These forms must be updated each school year.

First Aid is administered to students experiencing an injury at school. If the injury is serious or at the discretion of staff we will attempt to contact the parent/guardian or the person listed for emergencies. Only after contact and approval by the parent or another responsible party, will the child be sent home. If the appropriate party cannot be reached, the child will be made as comfortable as possible until home time. If the illness or injury appears to be serious and we are unable to contact a responsible party, medical advice will be sought and followed. It is therefore extremely important that you provide the school office with current or updated home and emergency telephone numbers. In extreme cases we will call an ambulance if the situation calls for it.

## **PowerSchool**

PowerSchool is a web-based tool to support students and their parents in tracking student academic progress over time. Students and parents, after an initial set up with our school administrative staff, receive a confidential password to gain access into the particular students' subject specific marks. Only the student and his/her parents have access to their grades with the password, no other student marks can be viewed.

**Note: Once you change your password, the school will have no record of the change. Please keep your password secure.**

## **Enhanced Academic Program(EAP)**

We offer an Enhanced Academic Program which provides an enriched and challenging academic experience that parallels and expands on the material covered in our regular program.

EAP is based on the Alberta Program of Studies and allows students to work in ways that enhance the knowledge, concepts, and skills in the curriculum.

## **Start of Regular Classes**

The Grade 7 orientation will take place on the first day back to school (see calendar for more information).

This will be a focused learning day for grade 7 students only, where they will be able to familiarize themselves with the school, their homeroom teacher, and the school opening procedures.

More information will be sent home to parents regarding the format for this day.

All grade 7, 8, and 9 students will begin regular classes on the second day back to school. (see school calendar for more information).

Yellow bus service will be provided starting in September. Transportation Services will contact parents via routes and stop locations before the start of school.

## **Religious Celebrations**

We are affiliated with the nearest parish in our area, St. Edmund. We will often have mass at Queen of Martyrs, which is within walking distance.

During the school year, we hold several religious celebrations to observe the

liturgical year. The major celebrations typically include:

- School Opening
- Thanksgiving
- Remembrance Day
- Advent
- Ash Wednesday
- Easter
- School Closing
- Grade 9 Farewell

In addition to these major celebrations, religion teachers will be having their own “in-class” religious activities throughout the year. The parish priest visits individual classes throughout the school year.

We will keep you informed as to the dates, times, and places of our major celebrations, so that you may be able to join us on these occasions.

## **Reporting Periods**

The reporting periods are available two times during the school year (January and June). Sir John Thompson School has moved to on-line reporting.

Parent/teacher/student conferences will be scheduled accordingly.

Home/school reporting policies and practices are an on-going process. Teachers assess students in formative and summative ways. Formative assessment provides information about student progress and direction for improvement and/or adjustment to a program for individual students or for a whole class. Summative assessment provides information to make judgments about student achievement at the end of a period of instruction and for determining an achievement grade. Typically, oral and written work, exams, and performance tasks form part of the achievement grade.

The end of year report card provides specific and descriptive feedback on student achievement that includes separate information about a student's academic achievement & effort.

If you wish to contact a teacher at any time throughout the year, feel free to call the school to make an appointment or send an email directly to the teacher. A "Meet the Teacher" evening is held in September where parents can meet their child's teachers and receive information with respect to programming and expectations.

### **Assessment Policy**

SJT has worked collaboratively with our staff, students and parents, to create a school wide [Assessment Policy](#). This policy covers our philosophy to assessment, late assignments, cheating, plagiarism and artificial intelligence.

### **School Conduct Policy**

Our [School Conduct Policy](#) is located on our school website. This policy strives to foster a welcoming, caring, respectful and safe learning environment.

### **Study Time**

Lunch time provides students the opportunity to go to the LRC to focus on homework assignments and / or to receive additional teacher support on a specific project or concept they are struggling with in a particular subject. The LRC is open at the second half of lunch every day except Thursdays and provides students with one more avenue of academic support. Students must sign up in advance to ensure a spot.

# Sir John Thompson Timetable

## TIMETABLE 2024-2025 (tentative)

<b>8:36 – 8:42 a.m.</b>		<b>Lockers and Homeroom Registration</b>				
PERIOD	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6
1. 8:41 – 9:29  <i>Early Thursday Time</i> 8:41 – 9:34						
2. 9:31 – 10:19  <i>Early Thursday Time</i> 9:36 – 10:28						
3. 10:23 – 11:11  <i>Early Thursday Time</i> 10:32 – 11:24						
4. 11:13 – 12:01  <i>Early Thursday Time</i> 11:26 – 12:18						
12:01 – 12:20 12:20 -12:36 (recess)	<b>LUNCH &amp; RECESS</b>					
12:36 – 12:40	<b>Lockers and Announcements</b>					
5. 12:40 – 1:28					<b>No school for students Thursday PM</b>	
6. 1:30-2:18						
7. 2:20-3:08						

### Short Thursday Cycles:

**A – Blocks 1,2,3,4**

**B - Blocks 4,5,6,7**

**C – Blocks 1,2,3,5**

**D - Blocks 3,4,5,6**

**E – Blocks 1,2,6,7**

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## The Grade Seven Program

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### PROGRAM DESCRIPTION

- The focus of the program is on the unique and specific needs of grade 7 students making the transition to junior high school.
- The grade 7 orientation visits and registrations are completed in February with further orientation during the first week of school (Sept. 2024).

### PROGRAM FEATURES

- Students have **42 classes per week** in a 6-day rotation schedule (therefore no classes are lost due to holidays or PD days).
- Core classes include Mathematics, Language Arts, Social Studies, Science, and Religion, Physical Education and Health.
- All Grade 7 students will take the following complementary courses (***Art, CTF\*, Foods, French, Film Studies and Music***). \*CTF (Career Technology Foundations – introductory class)

## Religion and Complimentary Courses

### Religion

The purpose of the *Religion* program is to assist young believers in nurturing their relationship with God in and through Jesus in the context of a “Spirit-filled” community.

#### Religion 7 and 8

The grade 7 and 8 Religion program is called Growing in Faith, Growing in Christ, which is organized into six strands that uphold the faith and tradition of the Catholic Church, support the moral development of the student, and foster evangelization. These strands are Believing (BL), Celebrating (CL), Living a Moral Life (ML), Living in Communion (LC), Living in Solidarity (LS), and Praying (PR). This program is organized to follow the sequence of the liturgical year of the Catholic Church. It highlights the major celebrations of the Church that coincide with many family and cultural celebrations.

#### Religion 9

The grade 9 Religion program is called *Be With Me*. This program provides opportunities for students to evaluate their lifestyle and choices, considering the values revealed by Jesus’ life, teachings and the Beatitudes.

**Please note:** Due to timetabling restrictions and enrolment, some of the following complementary (option) courses might **NOT** be offered during a specific year.  
**All grade seven students take a fixed complementary (option) course including French, Music and one quad-mester of CTF, Art, Film Studies and Foods.**

## Music

**Music** instruction at Sir John Thompson takes place in a wind ensemble setting. This is an activity-oriented class whereby students explore music using modern-day concert-band instruments. These instruments are separated into three distinct categories: woodwind, brass, and percussion. Students also explore a variety of musical styles ranging from Classical and Baroque through Latin American and into Pop and Rock genres of music.

The most exciting aspect of instrumental music at the junior high level is that it is a new experience for most students. Learning a musical instrument with the extracurricular opportunities such as Grade 7 Honour Band, Jazz Band, and Grade 8/9 Tour Band offers a wide variety of unique opportunities for the students to enjoy including performances and field trips.

With the chance to gain new confidence by learning these instruments and performing in public, Music is an essential component of a well-rounded and balanced education.

## Art

The **Art** program at Sir John Thompson is an innovative and extensive program that introduces students to a wide variety of projects and skills. Students have the opportunity to work on graphite or colored pencil drawings, pastel renderings, sculptures, acrylic paintings, and mixed media compositions to name a few. This unique program is also at the forefront of the introduction of digital art to junior high students using the iPad. Learning how to create digital artwork can open doors to students in future careers later in life. Through a balanced approach of combining technology and traditional art techniques, the Art program at SJT offers a distinctive experience for all students in the class.

In the Art 7 program the students experiment with the elements of art and design and are introduced to 2 and 3 dimensional compositions. They will also be introduced to the basics of using technology to create digital artwork and compositions.

The Art 8 and 9 students expand on these skills creating compositions in two and three dimensions, investigating the effects of controlling form, color and space in response to selected visual problems. They use a variety of media to complete projects such as sculptures, relief compositions, paintings and drawings and are involved in research to study the history of art and the compositions of individual artists.



## Career and Technology Foundations

The **Career and Technology Foundations (CTF)** program at Sir John Thompson is offered at the Grade 8 and 9 levels. CTF allows students to explore a wide variety of interests which are pertinent to present and future technologies. Students will also gain skills and knowledge in a variety of potential occupational areas.

Students can work individually or collaboratively on projects and often times do so in a cross-curricular manner. It is common for a CTF student working on a construction project to incorporate concepts from mathematics and art into their project.

Our program includes:

Programming, Construction (Co2 Cars, skateboards, and long boards),  
Video Editing, Robotics, 3D Design/Printing.



## Food Studies

The **Food Studies** at Sir John Thompson provide students with the opportunity to develop life-long skills in areas indispensable to everyday life. Whether the focus is on career and technology development or just on ways to make life a little easier, the skills and knowledge acquired during this program are an integral part of life. By focusing on challenges that individuals and families experience daily, these programs have the potential to improve the quality of students' lives.

Grade 7 **Food Studies** introduces students to basic food safety, basic kitchen equipment, and reading and following recipes. The students are involved in several different food labs, which may include *Simple Snacks, Healthy Smoothies, and Baking Basics*.

Grade 8 & 9 **Food Studies** continue to develop these skills, further focusing on meal planning and nutrition, and other cooking techniques. The student's complete food modules, which may include *Baking Basics, Simple Snacks and Appetizers, Fast, Healthy and Convenience Foods, Cultural and Ethnic Foods or Meal Planning for Enjoyment*.

## French as a Second Language

The aim of the program of studies for **French as a Second Language** is to encourage the learning of French as a means of communication and as an integral part of students' general education. This orientation, in which French is not only the subject, but also the medium of instruction, promotes a multidimensional approach composed of four component experience/communication, culture, language and general language education.

It is widely known that language studies are an excellent way to prepare yourself academically for High School and the world beyond. We strongly encourage our students and parents to continue their studies in our French program.

It has evolved from and retains many of the strengths of traditional approaches in second language teaching, but at the same time, it incorporates the experiential aspect of language learning.

1. **Experience/Communication** - students participate in various language experiences that will enable them to express, in French, their experiences, ideas and feelings.
2. **Culture** - students seek information on and understand different aspects of Francophone culture in Canada and elsewhere with a view to broadening their awareness of these cultures.
3. **Language** - students understand and use the sound symbol system, vocabulary grammar and discourse features to fulfill their communicative intents in various situations.
4. **General Language Education** - students become aware of the nature of learning and its role in the students' development.

## Environmental Stewardship 8

**Environmental Stewardship 8** program allows students to recognize the importance of our environment and their roles, as stewards of God's creation. Students will also gain a greater appreciation for the environment, by contributing to group projects and discussions relating to the ecological process. With the knowledge students gain in this course, they will learn, and be able to demonstrate basic skills and knowledge necessary for safe, comfortable outdoor experiences. Students will also gain an appreciation for healthy living and have a sufficient understanding of their overall ability, as it pertains to outdoor activities, which they will be involved in on a regular basis through field trips and classroom activities.

## Recreation Leadership 9

**Recreation Leadership 9** program will provide students with the knowledge, skills, and attitudes required to be effective young leaders within the school and surrounding community. This course is meant to encourage students to learn how to successfully plan, organize, and implement programs in the school and community. Developing these skills will facilitate students in becoming positive life-long contributors to our society. Recreation Leadership allows participation in a variety of activities in the areas of team building, self-awareness, communication skills, and group roles & responsibilities.

We believe that our bodies, intellects, and talents are gifts of God. Our response to these gifts is gratitude that finds expression in taking care of, enhancing, and developing these gifts for our own sake and the sake of the community. Participation in learning about leadership helps students develop and share their strengths, grow in interpersonal skills and learn and refine qualities like loyalty, perseverance, dependability, and respect. Leadership skills help build spiritual and religious character through attitudes, work habits, priorities, and relationships.

## **Film Studies**

The **Film Studies** program at SJT is focused on developing the ability of students to think critically about films in terms of content, filming techniques and theme through viewing a multitude of genres of film. Through a variety of projects and film reviews, students will develop an understanding and appropriate usage of the terminology/language specific to the film industry and understand the contributions of prominent film makers to the industry and the art form itself.

## **Fashion**

Fashion students will begin with a basic introduction of simple hand stitches. They will make a hand sewn monogram pillow. Then we begin looking at the sewing machines. We look at the parts of a sewing machine and how to use it. Students will then make their own pajama pants using the sewing machine.

## **Drama**

Students will experience a variety of roles and games to develop skills in acting, improvisation, movement and speaking. They will study the elements of drama and theatre, including staging a successful production. Sound, lighting, costumes, set design and props will also be experienced. Learning is assessed using a variety of tools and strategies within the classroom and not solely on performance.

## SUPPLY LIST FOR GRADES 7- 9

### GENERAL SUPPLIES

10 Blue or Black Pens	1 Package of 100 sheets blank loose-leaf paper
2 Red pens	5 Packages of 100 sheets lined loose-leaf paper
1 Pencil Sharpener with cover	1 Pair of Scissors
2 Packages of 12 HB pencils	1 Package of felt markers
3 Different colors highlighters	1 Package of pencil crayons
1 Eraser	1 Ruler
2 Glue sticks	1 Calculator (2 Line Display/Scientific Calculator)
1 Pencil case	1 Plug-in Headphones

### SPECIFIC SUBJECT REQUESTS

LANGUAGE ARTS	<ul style="list-style-type: none"> <li>1-inch binder</li> <li>5 dividers</li> </ul>
SOCIAL	<ul style="list-style-type: none"> <li>1-inch binder</li> <li>3 dividers</li> <li>80-page Hilroy notebook (gr 9)</li> </ul>
MATH	<ul style="list-style-type: none"> <li>1 geometry set</li> <li>1 pack graph paper</li> <li>Tracing or onion paper</li> <li>1-inch binder and 4 dividers</li> </ul>
SCIENCE	<ul style="list-style-type: none"> <li>1-inch binder</li> <li>5 dividers</li> <li>15 sheets of graph paper (can be shared with math graph paper)</li> </ul>
RELIGION/HEALTH	<ul style="list-style-type: none"> <li>1 Duo tang for each subject</li> </ul>
<p><b><i>**Core Subject teachers would like a separate binder for each subject</i></b></p> <p><b><i>* When purchasing binders, please have a different color for each request. This helps our students with organization throughout the day.</i></b></p>	

PHYS. ED.	<ul style="list-style-type: none"> <li>Shorts and a long or short sleeve shirt</li> <li>Non-marking running shoes</li> </ul>
ART	<ul style="list-style-type: none"> <li>HB Pencils (NOT mechanical pencils)</li> <li>White eraser</li> </ul> <p><i>*All other supplies will be provided by the Art department</i></p>
OPTIONS FOODS/MUSIC/CTF	<ul style="list-style-type: none"> <li>1 Duo tang for each option</li> </ul>
FRENCH	<ul style="list-style-type: none"> <li>1 Duo tang, French/English Dictionary</li> </ul>

[illegible]